



Sports Premium Funding Impact 2021-22

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> - All year groups benefitted from a sports trip where the children had access to a wide range of sports - Teachers benefitted from CPD from professional coaches coming in - More children were able to confidently swim | <ul style="list-style-type: none"> - Make full use of the fact that there are no more restrictions in place and we can benefit from a full year |

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|---|---|
| Total amount carried over from 2019/20 | £ |
| Total amount allocated for 2020/21 | £ |
| How much (if any) do you intend to carry over from this total fund into 2021/22? | £ |
| Total amount allocated for 2021/22 | £ |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £ |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
|---|------------------------------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 55% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 55% |

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| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | <p>37%</p> |
| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | <p>Yes</p> |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2021/22 | | Total fund allocated: £20020 | | Date Updated: July 2022 | |
|--|---|------------------------------|---|---|--|
| <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> | | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| <p>To improve the lunch time provision to ensure that all children can engage in an active lunch break.</p> <p>To arrange extra swimming sessions for those children who cannot swim and need more than the generic entitlement</p> | <p>Decide upon the games for lunch time. Train the children to lead games. Order the equipment.</p> <p>SC to organise and arrange</p> | <p>£2000</p> <p>£5000</p> | <p>We have invested in training our PE lead to run bikeability sessions with our children. Our playground will also have markings so that children can ride and walk to increase the amount of physical activity they have access to. This is in its infancy as the member of staff has recently completed training.</p> <p>Extra swimming sessions have resulted in 55% of children who can now confidently swim. This is an 8% improvement from 2020-21</p> | <p>This is incredibly sustainable as our own member of staff can run these sessions for all children as opposed to 20 children in total which was what we previously offered.</p> <p>Additional swimming sessions will continue. There was still some disruption from covid this year. Without disruption, we are confident that the number of children who will be able to confidently swim will continue to rise.</p> | |

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
|---|---|--------------------|---|---|
| <p>Membership to Kettering Schools Sports Partnership will ensure that there are more opportunities for our children to engage in competitive sports outside of school</p> <p>This will also open up a wide variety of sports for the children to participate in and in many cases there will be sports that the children have not encountered before.</p> <p>GetSet4PE introduced to monitor all pupils' engagement in extra-curricular. The scheme also supports all teachers with their delivery of PE lessons</p> <p>Yoga sessions used to support mental health.</p> | <p>Identify tournaments/competitions being offered through KSSP</p> <p>Link any tournaments to the units/scheme being delivered</p> | 4000 | Pupils engagement in extra-curricular activity is up by % in comparison to the previous year. | Continue to offer a wide range of extra curricular activities and continue to track and monitor the growth. |

| Key indicator 3: Broader experience of a range of sports and activities offered to all pupils | | | | |
|--|---|--------------------|--|--|
| Percentage of total allocation: | | | | |
| % | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| All classes to arrange a sports trip. The sports trip will be based around a sport that the children may not have had the opportunity to access previously. | SC to liaise with year groups and arrange a trip. SC to map the skills out from year group to year group. SC to book trips. | £10000 | Trips were arranged and the children either participated in a trampolining trip or a snow sports trip. Attendance was 100% | Perhaps not always possible to offer a free trip but perhaps we could reduce costs. KS2 to continue sports trips with the aim of exposing children to different sports/physical activity. SC to look into booking and organising a climbing wall for all year groups to use. |
| Key indicator 4: Increased participation in competitive sport | | | | |
| % | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| All year groups to have a professional coach in to deliver P.E sessions. These sessions will encourage greater participation in competitive sport and will upskill the teachers. | SC to organise and book professional coaches SC to map out each year group | 10000 | Teachers have all had access to sports CPD which has upskilled their own teaching. The children have benefitted from a range of different sports. | To continue to offer professional coaches to support the development and teaching of staff. |